



## Haggerty School

Nancy Campbell, Principal  
110 Cushing Street • Cambridge, MA 02138  
ncampbell@cpsd.us • 6173496555

Haggerty School Advisory Council (SAC)

**Tuesday, November 14, 2023**

6:00-7:30 PM In Library

### Agenda:

- **I. Introductions**
  - **What's on Top? Peaches & Pits (celebrations/gratitudes and questions/feedback?)**
- **II. Required School Council Training/ Office of Equity Inclusion Belonging**
  - [slides](#)

### **Attendance:**

Nancy Campbell, Principal

Liz Hill, Staff Rep

Lissa Galluccio, Family Liaison

Aminata Cham, Caregiver Rep

Leah Kean, Caregiver Rep

Colette Dewan, Caregiver Rep

Debbie Bonilla, Family Engagement Specialist

Raymond Porch, Director of Family Engagement

Hester Breen, Caregiver

Sandra Paunov, Caregiver

### **I. Introductions**

#### **II. Peaches and Pits -**

- *Pit* - There is more feedback from caregivers that students are bringing their lunch back uneaten, expressing they do not have enough time to eat. Nancy also mentioned that when school lunch is highly desirable the lines are long and time is short. Nancy will follow up with lunch staff and head cook (Carol)
- Question about this lunch issue is it a transition issue or a 3rd and 4th grade lunch issue?
- *Peach* - Field trips to the HNHM with both grades - were really well done.
- The war in Israel/Palestine is impacting some families with the concerns about which side folks are on, that as a consequence also are harming students, who are feeling unsafe or unseen. Some caregivers have written letters to support this.
- One parent worried about MCAS coming in 3rd grade, and the stress of keeping up with iReady in preparation.

- *Question* - is iReady a recommendation or a requirement, for them to do it 20 minutes every day? *Answer* - it depends on the teacher, but some teachers like to use it as homework - because it is easy to “correct” and it differentiates, with immediate feedback for students. Last year the messaging from District was that out-of-school time folks were going to support this, but that hasn’t happened yet. I think the DHSP Community School has lost a couple staff recently, making this difficult. There are a couple pilot programs that are hiring a couple full time staff, that would start during the school day and extend through the after school hours to support programs like iReady at after school. Nancy has met with Kristina Cook about shifting the staffing to help support iReady. We could ask Kevin McGonegal train some of the after school staff to get this up and running during after school. One staff member also mentioned that there is a disconnect between what is available between the school dept and the dept of human services - because they work on different platforms. Sometimes those things that should be easy to implement are not always straightforward to follow through at after school.
- *Peach* - from a staff member - got every single caregiver signed up or acknowledged conferences. *Pit* - this is the most stressed I have seen families in my classroom in the last many years. Caregivers are really stressed, world, traffic, demands, etc. I feel it as a teacher, but I also see it in the kids.
- *Peach* - was able to share the communication that Nancy sent on Oct.15th regarding the conflict in the Middle East and how to talk to our children about war, that had lots of links, etc. and I shared that with lots of caregivers and it was very much appreciated.

III. **School Advisory Council (SAC) Training** - last June there was a District-wide training for SAC’s, but it was late in June, and only one of us attended, so we asked to revisit this slide deck this Fall. [slides](#)

- Slide deck was really a reframe of School councils, although we called it a training. It’s a representation of school policy
- SAC - is an advisory body to the School and the Principal (administration) - a partnership for continuous improvement.
- It is representative, with all stakeholders
- Who is part? (Slide 5) Caregivers, Staff and Community Members. Every SAC must strive to have parity
- *Question*: What does the community rep look like across the district? *Answer*: It does look different across the district. G&P has community business partners, but could be just a community member. Schools can reach out to partner with folks to get this community involvement.



## Haggerty School

Nancy Campbell, Principal  
110 Cushing Street • Cambridge, MA 02138  
ncampbell@cpsd.us • 6173496555

- DESE requirements (Slide 6) - there are 4 major responsibilities of school councils. (Slide 1) educational goals 2) educational needs of students 3) annual school building budget 4) reviewing SIP
- School Council as a mechanism for racial equity (Slide 7).
- The School Improvement Plan (SIP) (Slide 8) has to be aligned to the District Plan, but we are constantly looking at the students who are not thriving and who are the farthest from justice. We are always looking at data, and there is lots of data to look at. We have one minute screeners that happen three times a year, and they can identify students that need more time to gain specific skills. These exist for us in reading, and developing now in writing, and more and more in math. There is also a screener for Social Emotional learning (SEL) - called the DESSA. The SIP isn't quite ready to share but we will be sharing it at an upcoming meeting.
- *Question* - is there data regarding the buckets of socio-economic status our students fall into? *Answer*- The number of students who have enrolled in CPS have gone down. The homeless families have really increased the last year or so, and when they get placed in shelters they are getting placed much farther away.
- Purpose of the handbook?(Slide 10) Make policies and practices uniform across the district. Strengthens the inclusivity of councils. Be clear that Councils need to be guided by Massachusetts Education Code.
- *Question* - in the written version of the handbook it states that the hybrid model (both virtual and in-person options) for meetings is encouraged - but that is technologically challenging. So is hybrid encouraged? Also time of day is a question. If we ever had to vote, we wouldn't really have a quorum. Not sure why Family Liaison doesn't count as a staff member... *Answer* - you would vote with the members that you do have. Some schools do hybrid meetings, and it does take more oversight. The Office of Equity, Inclusion and Belonging could help support a hybrid model.
- Reviewing the SIP will really help folks to learn about the how and why.

*Meeting adjourned: 7:35pm*

***Next Meeting: Tuesday, December 5th, 6-7:30pm***